

JONATHAN HABER

Jonathan Haber is an educational researcher, writer and entrepreneur working in the field of technology-enabled learning. He is currently looking for opportunities to apply his research, product development and entrepreneurial leadership experience to lead and support change in K-12, higher education and lifelong learning.

Read about Jonathan's One Year BA project in:

The New York Times

The Boston Globe

THE CHRONICLE
of Higher Education

CONTACT

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PUBLISHED BOOKS

National Educational Technology Standards for Students (NETS)*:
Resources for Student Assessment
(2006 – International Society for Technology in Education)

MOOCs: The Essential Guide (2014 - MIT Press)

Critical Voter (2016 – Degree of Freedom Press)

Critical Thinking: The Essential Guide
(2020 - MIT Press)

WORK EXPERIENCE

Educational Consultant

October 2017 - Current

Currently working with organizations dedicated to large-scale learning initiatives in teacher education, open learning, and automated Common Core online assessment, with a focus on critical-thinking educational resources, performance-based testing, and support materials for educational standards initiatives.

Director of Learner Assessment | Woodrow Wilson Academy of Teaching and Learning

March 2015 - October 2017

As Director of Learner Assessment, I worked with a team from the Woodrow Wilson National Fellowship Foundation to create assessments for a competency-based graduate program in teacher education/preparation. The role also involved competency creation, program development and strategic planning with colleagues from the Academy as well as partners at the Massachusetts Institute of Technology. The Academy was accredited by the State of Massachusetts' Department of Higher Education in October, 2017.

Inaugural Visiting Fellow | HarvardX

August 2014 - March 2015

As the Inaugural Visiting Fellow at HarvardX (HX), the organization within Harvard responsible for the creation of the University's Massive Open Online Courses (MOOCs), I worked with the HX development and research teams to create better, more robust, and effective online assessments and worked with HX management to consult on business-development and revenue-generation strategies.

Chief Learner | Degree of Freedom

January 2013 - December 2013

Created the Degree of Freedom website, newsletter and podcast that chronicled my attempt to learn the equivalent of a liberal arts degree in philosophy in just twelve months using only MOOCs and other forms of free learning. This project involved: (1) daily postings reflecting on my learning experience as well as providing high-level analysis of the MOOC phenomenon; (2) bi-weekly newsletter reviews of completed MOOC courses; (3) bi-weekly podcast interviews with leaders in the MOOC movement and other areas of free learning; (4) regular articles in the Huffington Post and other publications. A book I wrote on that experience was published by MIT Press.

Curriculum Developer/Writer/Podcaster | Critical Voter

June 2012 - December 2012

Created the Critical Voter curriculum and associated educational resources for using the 2012 Presidential election to teach/learn practical critical thinking skills. Content creation includes writing, recording and editing a weekly podcast (including guest interviews), as well as writing, editing and publishing the Critical Voter curriculum, weekly lesson plans and assessments, and daily blog entries. Web development includes web site creation and maintenance, SEO, podcast production and distribution, and social media marketing.

Executive Editor – Digital Strategist | Cengage Learning

October 2010 – May 2012

Consultant (September 2010-December 2010) then full-time Executive Editor for Course Technology, a division of Cengage Learning (one of the world's leading providers of textbooks and digital content to the global education marketplace). Executive Editor role included content planning and development for company's flagship SAM computer-skills assessment and training product. Digital Strategist role involved planning and implementing new models for teaching digital literacy and critical thinking, as well as helping prepare the company for dramatic changes underway in technology and education.

Founder, President and CEO | SkillCheck, Inc./ Senior Vice President First Advantage Assessment Solutions

January 1988 – December 2009

Founded in 1988 as a publisher of computer quick reference guides covering over 30 titles, SkillCheck eventually grew into a technology pioneer in the performance-based assessment field providing products and services to the staffing services, human resources, training and education industries. The company's SkillCheck testing products provided high-fidelity simulations of desktop applications which have been used around the world – in multiple languages – to assess the skills of millions of job candidates and students.

Responsibilities as CEO included leadership and management of all aspects of the business, including transforming the organization from a book publisher to a software and Internet services provider, navigating nearly 20 years of change in technology, employment and education industries. Served as Senior Vice President of Assessment Solutions until 2009 after SkillCheck was acquired by First Advantage in 2006.

Creator and Senior Developer | Internet and Computing Core Certification (IC³)

January 2001 – December 2009

Led a joint development effort between SkillCheck/First Advantage and Certiport, Inc. in the creation and development of the Internet and Computing Core Certification (IC³), a widely respected, professional IT certification on broad-based Digital Literacy skills. This project included working with the Global Digital Literacy Council (GDLC), a collection of thought leaders in technology education from around the world, to create the IC³ standard for technology literacy, a standard that was used to create a set of validated IT certification exams in over a dozen languages that are currently being used to teach and assess students across the globe.

EDUCATION**Wesleyan University**

1985

BA in Chemistry